

# 2<sup>nd</sup> Grade Scoop

January 26-30, 2015

Mrs. Spielmann

West Central Elementary

## Character Education

The Character Education word for January is: Honesty. Honesty is learning that is is very important to tell the truth and never steal or cheat. If you are an honest person, your character will shine through and you will feel good about your actions! Each week we will be giving away Subway Certificates to students who exhibit these characteristics!

## Social Studies/ Weekly Reader

This week we will be learning about planets, and the solar system

Vocabulary Words: comets, asteroids, meteorites, space exploration



## Math

This week we will be working with numbers on the 100 Chart. We will also work on problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

AAAAAAAAAAAAA

## Just a reminder:

**Homework is:**

- \*Study spelling words
- \*Read for 20 minutes every night
- \*Memorize math flash cards for addition and subtraction
- \*Practice writing short stories
- \*Practice fluency sheets
- \*Please remember to initial your child's planner with time read each night

## Creative Writing

We are writing stories every day. We use various prompts that are Common Core Standards based. The students really get excited when it is writing time and sharing on the "Author's Chair."

## Spelling

The students are working on spelling with ir, ear, eer, VCV words this week. We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary and using list words in sentences.



## Dates to Remember:

January 26-30 -

"Soup"er Bowl Week

January 30 - 100th

Day Party

February 10 - Bookmo.

February 13 -

Valentine Party - 2:15

\*\*\*\*\*

## Phonics & Grammar

\*Genre: Nonfiction

Reading:

Read Aloud Anthology

"Sounds All Around"

Guided Reading Groups:

Fluency,

comprehension

skills, predicting, and

author's message,

realistic fiction, and

author's purpose.

Independent Reading

and A.R. Tests

Check out his

website to see if a

book your child is

reading at home is

an AR test. https://

www.renlearn.cm/

store/quiz\_home.asp



## Vocabulary

Vocabulary is critical to reading because it supports comprehension and communication.

High Frequency Words for this week are: earn, supplies, crop, provide, committee, experiments

Robust Vocabulary Words for this week are: brew, snug, innovation, edible, steer, cheer, clearn, near

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

## Read Aloud Charts

“Here Comes the Band” – (describing how we listen for a purpose) Students will discuss what they enjoyed most about the poem.

“Benita Beane” – Students will think about what is happening in the poem and the feeling they get from listening to it.

### Listening Center

Stories: “Ah, Music!” by: Alike

Genre: Nonfiction

While listening to these stories, the students will learn new vocabulary words: volume, creative, expression, performance, relieved

The students will also orally discuss the beginning, middle, and end of the story & the author’s message. They will also learn about story structure.

### January Snacks

26– Reece

27 – Cambree

28– Quincy

29– Evan

30 – Mrs. S.

Thanks for providing snacks!!



Our Valentine Party will be held on February 13, at 2:15. Our room parents are:

Cathie Jatón– 310-0065; Elizabeth Bartmann– 941-3151; Heidi Lueth –

906-0619; and Michele Ridings – 941-4701. I am confident they will have a great party planned for us! I am asking each parent to create a Valentine box with your child for the party. Thanks!

Quotes of the Week– “Learn as if you were to live forever.” Albert Einstein

“Education is the key to unlock the golden door of freedom!” George Washington Carver

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement:

“Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is [http://teacher.scholastic.com/clubs/parent\\_landing.htm](http://teacher.scholastic.com/clubs/parent_landing.htm). Enjoy shopping!! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library with more new books! Thank you for your continued support!! Wiki space

address is: <http://carolynsp.wikispaces.com> to view all kinds of classroom information! The students like going to the Educational websites under – Educational Links! Enjoy!